



INDIVIDUAL LEARNING PLAN (ILP) MEETING - 2020

Dear Parents and Caregivers,

Individual Learning Plan (ILP) meeting with your child's new classroom teacher across 2 evenings on Monday 3rd & Tuesday 4th February 2020.

A ILP is a written plan that includes certain information about the child and outlines the learning activities and aspects of the educational program designed to meet his or her unique needs. This will be an opportunity for you to discuss the content of your child's educational program including health care needs, therapy plans, behavior support plans as required with his/her classroom teacher, as we believe the appropriateness of the classroom program is enhanced by parent/caregiver input. This meeting will assist your child's classroom teacher to create a personalised learning plan for his/her school year.

The classroom teacher will inform you of the suitable times to meet with you. Please indicate the preferred times that are convenient to you and **return** the filled in portion to the school **AS SOON AS POSSIBLE** or by **Thursday 30th January**. If you are unable to meet at the times indicated, please contact the classroom teacher for alternative times, and they will try their best to accommodate your needs.

Please find attached a form for you to write down observations and points for school staff to consider during the planning meeting. You can bring the form to the meeting and or send it prior to the meeting to your child's teacher.

Yours sincerely

Mariane Youness Wood
Principal

✂.....

INDIVIDUAL LEARNING PLAN (ILP) MEETING

Student Name: _____ Student Group _____

| Evening Time (circle) | 3.00pm | 3.30pm | 4.00pm | 4.30pm | 5.00pm |
|---|--------|--------|--------|--------|--------|
| Mon 3 rd or Tues 4 th Feb | | | | | |
| Preference (1 - 6) | | | | | |

Parents/Carers Attending: _____

Therapists/ Others Attending: _____



Parent Interview Questionnaire 2020

Dear Parents/Carers,

Your contribution to planning for your child is important in developing a meaningful ILP (Individual Learning Plan). This Parent Interview Questionnaire provides a series of questions to help guide the planning process. Please complete and return to your child's teacher prior to your scheduled ILP meeting, OR alternatively bring it with you to the ILP meeting.

Part A: Student Profile Questionnaire

STUDENT NAME: _____

| Questions | Response |
|---|----------|
| What are your child's strengths? | |
| What are your child's greatest needs? | |
| What are your future hopes and goals for your child? | |
| What motivates your child? | |
| What do you think helps your child learn best? | |
| How would you describe your child's peer relationships? | |



Part B: Communication Goal Questionnaire

STUDENT NAME: _____

| | Expressive Communication | Receptive Communication | Social Communication |
|---|--------------------------|-------------------------|----------------------|
| How does your child communicate? | | | |
| What impacts their communication? | | | |
| What is currently working? / What is currently not working? | | | |
| What is the most important goal in the domain communication - what would you like to see accomplished in the upcoming year? | | | |

Part C: Priority Area Questionnaire

| Questions | Response |
|--|----------|
| What are your academic goals for your child in the next year? Literacy Numeracy Personal Development | |
| What are your support goals for your child in the next year? Behaviour Health Care Independent Living Skills Mealtime goals Hygiene goals | |